Global E-Teaching Fellowships
Call for Applications

As of autumn 2023, the University of Freiburg welcomes applications for a new funding programme in learning and teaching:

Global E-Teaching Fellowships

Funding of up to EUR 5,000 is available for projects that seek to develop digital and global learning and teaching scenarios in close cooperation with international partner universities. Approximately 10 fellowships will be awarded in the context of the project 4D - 4 Dimensions of Digital and Didactic Development, which is funded by the Stiftung Innovation in der Hochschullehre. Additional funding is provided by the University of Freiburg's internationalization fund. The duration of the fellowship is flexible and depends on the use of funds. A fellowship may begin at any time during the academic year 2023/24 starting from autumn 2023. Ideally, applications should be submitted by spring 2024 to ensure timely planning and completion of the project.

1. Objectives

Global E-Teaching Fellowships offer teaching staff a low-threshold opportunity to conceptualize and implement projects that (further) develop digital learning and teaching at the University of Freiburg in global, international or intercultural contexts.

Commonly known by the terms Virtual Exchange or Collaborative Online International Learning (COIL), a successful project proposal must fulfill the following criteria:

- Teaching staff will conceptualize and implement the project jointly with instructors from an international partner university. Building upon joint or complementary strengths, both sides will show a clear collaborative effort and will contribute substantially to the project whenever possible (e.g. teaching load, course development).
- The project will involve the participation of students from both partner universities (numbers as balanced as possible). Students will be matriculated at their home university and may receive credits from their home university, if applicable. (no credit transfer envisaged)
- Teaching staff will focus on facilitating and moderating dialogue and interaction among students. Thus, they will create a learning environment where students will collaborate, solve a problem or complete a task together. By engaging in an academic (disciplinary or interdisciplinary) course setting with teaching staff and peers from different universities and cultural backgrounds, students will develop and reflect on their intercultural competences.
- Ideally, teaching staff will make an effort to establish the project as a long-term course offer for students at both partner institutions.

The University of Freiburg highly encourages teaching staff to collaborate with colleagues from the following international partner universities. Collaboration with these institutions is worth up to EUR 5,000 in total (see below, 2. Scope of Funding):
- Nagoya University, Japan
- North Carolina State University (NC State), USA
- Pennsylvania State University (Penn State), USA
- University of Adelaide, Australia

For examples of successful projects that have incorporated COIL / Virtual Exchange components, please see here.

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1 For further information about COIL / Virtual Exchange, please see: https://evolve-erasmus.eu/about-evolve/what-is-virtual-exchange/
2. Eligibility & Scope of Funding

Teaching staff employed at the University of Freiburg at a minimum of 25% may apply for Global E-Teaching Fellowships.

Each Global E-Teaching Fellowship is eligible for EUR 2,500 of funding. Applicants may receive up to EUR 5,000 of funding in total for a project involving one of the international partner institutions mentioned in paragraph 1.

Funds awarded as Global E-Teaching Fellowships may be used to temporarily reduce the applicant's teaching load (e.g. via temporary replacement teaching contracts). Other compensatory measures (such as the hiring of student assistants) are also possible – a consultation with the programme coordinator (see 5. Contact) can be sought at any time and is necessary before submitting an application. Fellowship amounts are need-based and the funding period is flexible.

Please note that the specific requirements of the funding bodies (Stiftung Innovation in der Hochschullehre and the internationalization fund of the University of Freiburg) must be observed when using the funds. **Funds may not be transferred to the partner university.**

3. Requirements, Proposal Format and Evaluation

Requirements:

- A project outline detailing how the project will conceptualize and implement (further) developments in digital teaching and learning at the University of Freiburg in global, international and intercultural contexts. The outline must include a cost overview for the use of funds.
- A letter of endorsement of the project by the dean of studies of the applicant's faculty.
- A joint statement by the applicant and their respective collaborators at the international partner university on their mutual commitment and their respective substantial efforts (max. ½ page).
- By the end of the Global E-Learning Fellowship, applicants are required to submit a project report upon request by the programme coordinator.

Proposal format: Please refer to the application template provided with this call for applications.

Evaluation: The Global E-Teaching Fellowships are awarded by an evaluation panel consisting of the Vice Rector for Internationalization and Sustainability, the Vice Rector for Academic Affairs as well as the heads of the departments of E-Learning, Higher Education Didactics and Digital Learning and Teaching Development (Hochschuldidaktik und digitale Lehrentwicklung), Teaching Strategy and Digitalization (Lehrstrategie und Digitalisierung) and the International Office. Successful projects may receive online coverage.

Applicants can expect to receive evaluation results approximately 4-6 weeks after submitting their application.

4. Submission of Applications

Ideally, applications should be submitted by spring 2024 to ensure timely planning and completion of the project. Fellowships may start as early as the academic year 2023/24.

Please submit your application via email as a PDF file to the programme coordinator: kathrin.jehle@zv.uni-freiburg.de.

Please contact the programme coordinator prior to submitting an application.
5. Contact

Contact for general inquiries and advice on fellowship ideas.

Kathrin Jehle, Programme Coordinator Global E-Learning Fellowships
International Office / Partnerships
kathrin.jehle@zv.uni-freiburg.de, -4330

Dr Christian Kny, 4D Project Coordinator
christian.kny@zv.uni-freiburg.de, -54309

Contact for advising and support on didactic concept development and curriculum alignment during the conceptual design and implementation phase.

Department of Higher Education Didactics and Digital Learning and Teaching Development (Hochschuldidaktik und digitale Lehrentwicklung)
Silke Weiß, silke.weiss@zv.uni-freiburg.de, -2451 and Dr Lisa Hüther-Pape, lisa.huether@zv.uni-freiburg.de, -98748

Contact for advising and support on digital teaching and learning scenarios and on the use of digital media and tools (as in the "edacticLab" training offer, currently mainly in German).

E-Learning Department
Dorthe Hutz-Nierhoff and Claudia Gayer, elearning@rz.uni-freiburg.de, -4600