

English Medium Instruction – EMI



Professional Development and Training for Teaching in English with an International Student Body

Quality Assurance in English-Taught Degree Programs

We offer a systematic certification procedure to evaluate the linguistic and communicative quality of teaching in English.

Assessment at a glance:

- English medium instruction-specific criteria
- Authentic classroom observation
- Triangulated feedback based on student evaluation,
 teacher self-assessment and detailed expert analysis
- To date: 4 Certified Programs (67 teachers in total)
 - MSc Microsystems Engineering
 - MA Modern China Studies
 - MSc Geology
 - MSc Environmental Governance

"It happens rarely that we do get assessed by peers. Yet the feedback and suggestions that we received were very helpful; it initiates some reflections about our teaching that is different from that of student evaluations".

Prof. Jürgen Bauhus, Environmental Governance



"For me it was the first time that my English and educational abilities were evaluated by professionals. It was an exciting and rewarding process".

Prof. Thomas Kenkmann, Geology "I received helpful feedback related to my skills for teaching in English and also to improve interaction with the students".

Dr. Matthias Dümpelmann, Microsystems Engineering

Training Measures

Workshops

One day participant-centered workshops to foster didactic strategies and language use for different teaching contexts in English.

- Teaching in English Foundation Workshop
- Teaching in English Lecturing
- Teaching in English Student Interaction
- Teaching in English Providing Formative Written Feedback
- Presenting your Research in English

Tailored Training

Pursue more individualized learning goals via classroom observations and/or one-on-one training. Institute-/team-specific workshops are available.

"I highly benefitted from the personal training (...). Moreover, the encouragement to interact with students in the lecture was well received.

Not only does it make teaching more efficient, but also more fun".

Dr. Matthias Keller, Microsystems Engineering

Semester Courses

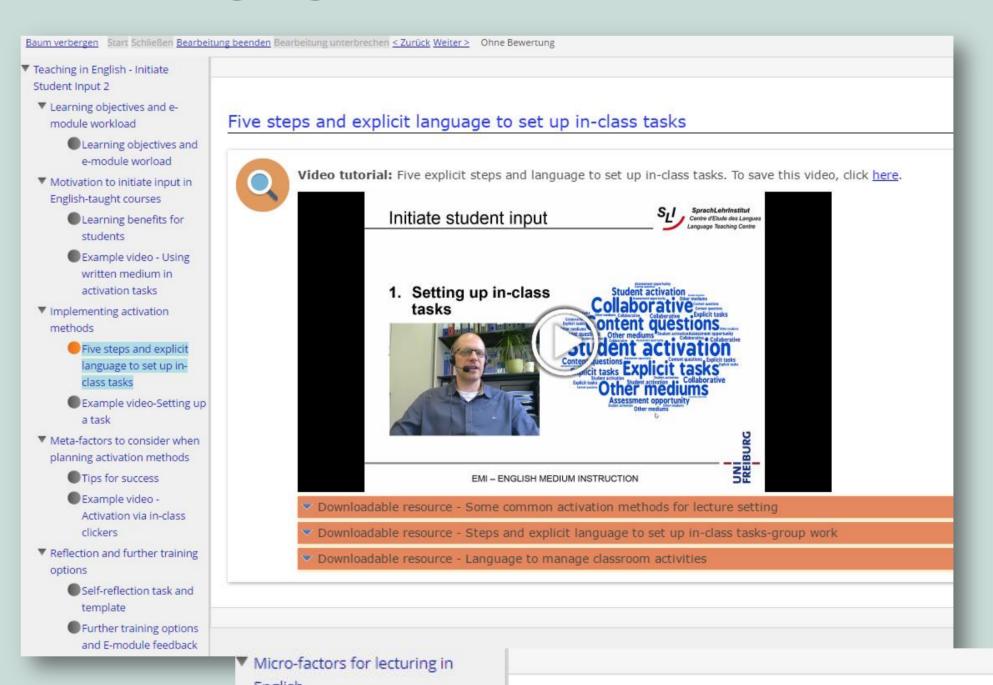
Weekly course covering didactic and linguistic aspects of teaching in English with a multilingual, multicultural student body. The course culminates with participant mock lessons and detailed feedback.

"Both course instructors were very knowledgeable and experienced in the topics of the course".

Dr. Cristina Espinosa, Sustainability Governance

E-Learning Resources

Six self-paced, compact modules which allow teachers to gain insights into communicative teaching strategies and reflect on their use of language in the international classroom.



Learning objectives and e-

▼ Micro-factors for lecturing in

What are signposts?

Signpost functions -

What are their benefits?

Language and strategies

Categorizing questions

Making questions more

Example videos

Reflection, literature,

module feedback

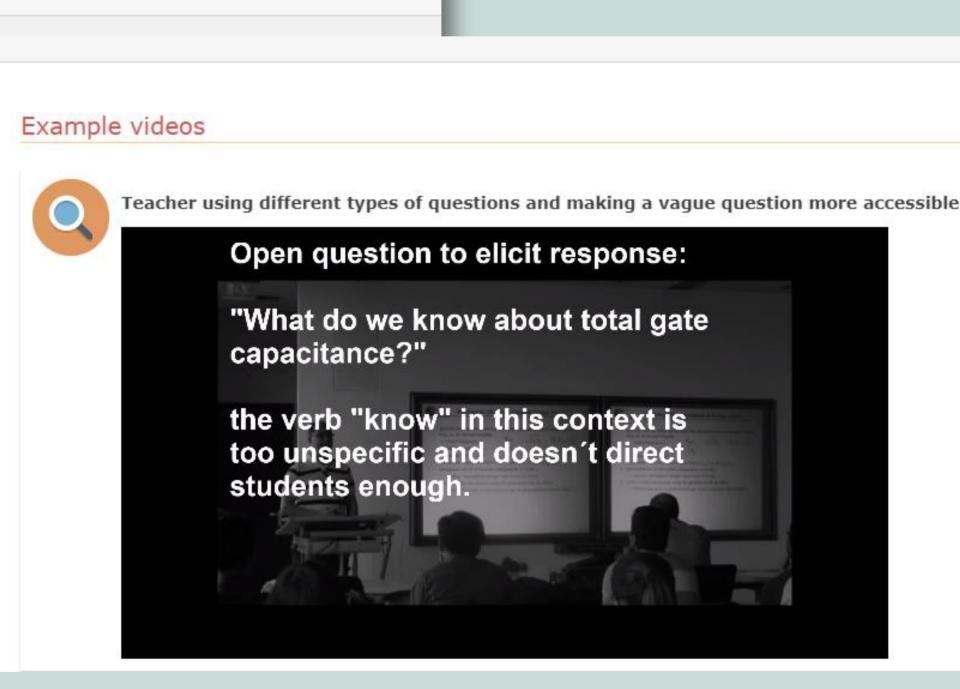
▼ Follow-up tasks

accessible for students

 Learning objectives and e-module workload

module workload

The e-modules are on the continuing Education platform Ilias of the University of Freiburg.



Funding



These measures are free of charge for members of the University of Freiburg thanks to funding from the Quality Pact for Teaching (01PL11007).

All training measures on offer are available to all levels of teaching staff (soon to be) tasked with communicating their expertise in English in the international classroom.

Gregg Dubow and Dr. Susanne Gundermann

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