

# Faculty of Environment and Natural Resources

# Freiburg, Germany

Albert-Ludwigs-Universität Freiburg



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# The Faculty in Figures



- 3 institutes (Forest Sciences, Environmental Natural Sciences, Environmental Social Sciences)
- 160 permanent staff
- 35 full professors
- 2000 students
- 250 PhD students

# Research Areas



- Sustainable use of natural resources and renewable energy
- Safeguarding of natural resources: soil, water, air, biodiversity
- Adaptation to Global Change
- Natural Hazards

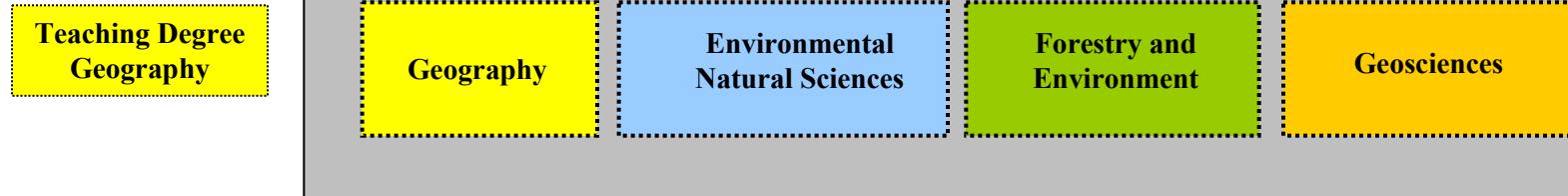
# The Faculty's Study Programs



**Master of Science** 2 years



**Bachelor of Science** 3 years **ALL IN GERMAN**



# Umweltwissenschaften / Environmental Sciences



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4. SoSe

Masterarbeit / Master Thesis

3. WiSe

Praktikum	Wahlpflicht-module				
Internship	Individual Electives				
					→

2. SoSe

Elective tracks / Profillinien	Umweltwahrnehmung und Umweltbildung (Kleinschmit)	Nachhaltiges Energie- & Stoffstrommanagement (Pauliuk) Ecosystem Management (Pokorny)	Freilandökologie (d + e) (Klein)	Formenkenntnisse, Biodiversität und Funktionen (Klein)	Renaturierungsökologie mit Schwerpunkt Vegetation (Klein)	Landnutzung und Naturschutz Ökologie des Klimawandels <b>Environmental Modelling and GIS</b>
	Nachhaltige Landnutzung im Klimawandel (Lang)			Angewandte Klima-Folgenforschung (Werner)	Experimentelle Ökosystemforschung (Kreuzwieser)	
	Environmental Statistics (Dormann)			GIS Plus (e) (Weinacker)	Modelling Environmental Systems (Dormann)	
	Protected Area Management (Heurich)			ConFoBi Conservation of Forest Biodiversity (Storch)	Insect Communities and Dynamics (Boppré)	
	Physical + Mechanical Behavior of Wood (Laborie)			Bio-based Polymers (Laborie)	Bioenergy II: Bioenergy from Woody Biomass (Paczkowski)	
						Praktikum Internship
						Wildlife and Biodiversity Biomaterials and Bioenergy

1. WiSe

Core Modules / Kernmodule	Forschungskompetenzen (Kruse)	Ecosystem Processes and Functioning (Werner)	Environmental Policy (Kruse)	Elective tracks / Profillinien	Nachhaltige Regionalentwicklung (Schanz)	Nachhaltige Landnutzung und Naturschutz (Klein)	Umweltverträglichkeitsprüfung (Koch)	Landnutzung und Naturschutz Ökologie des Klimawandels <b>Environmental Modelling and GIS</b>
	Research Skills (Dormann)		Environmental Economics (Baumgärtner)		Grundlagen des Klimawandels (Schindler)	Konzepte der Klimafolgenforschung (Werner)	Labormethoden (Lang)	
Elective tracks / Profillinien	Data Collection, - Storage, - Management (Lange)	Biodiversity (Boppré)	Process Modelling with Numerical Methods (Schack-Kirchner)		Databases and Geovisualisation (Dormann)			Wildlife and Biodiversity Biomaterials and Bioenergy
	Introd. to Bioresources and their Chemistry (Laborie)		Research in Wildlife Ecology (Segelbacher)		Conservation Biology (Storch)			
Elective tracks / Profillinien	Bioenergy I: Bioenergy From Non-woody Biomass (Paczkowski)	Structure and Conversion of Lignocellulose (Laborie)						Biomaterials and Bioenergy

# Forstwissenschaften / Forest Sciences



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4. SoSe

Masterarbeit / Master Thesis

3. WiSe

Praktikum	Forstbetriebl. Management I	Führung im Forstbetrieb	Forstrecht und Holzmarkt	Forstbetriebl. Management II	Analyse forstl. Arbeitssysteme	Prozesse und Produkte der Holzverwertung
Internship	Bodenschutz im Forstbetrieb	Praxiskurs Sattelmühle	Optimierung forstl. Prozesse	Wildlife Habitat Modelling	Biomass Resource Assessment	

2. SoSe

Elective tracks / Profillinien	Forstplanung (Projekt Forsteinrichtung) (Hanewinkel)			Elective tracks / Profillinien	Wildtiermanagement und Jagdwirtschaft (Storch)	Waldbausysteme und Wachstumssteuerung (Bauhus/Kahle)	Forstwirtschaft  International Forestry  Wildlife and Biodiversity	
	Close-to-Nature Forest Management (Bauhus/Kahle)	Core Modules / Kernmodule			Bodenkunde und Standortanalyse (Reif)	Waldbau und Waldschutz (Bauhus)		
	Protected Area Management (Heurich)				Ecosystem Management (Pokorny)	Soil Ecology Management (Lang)		
					Conservation of Forest Biodiversity (Storch)	Insect Communities and Dynamics (Boppré)		
							Praktikum	
							Internship	

1. WiSe

Core Modules / Kernmodule	Forschungs-Kompetenzen (Kruse)	Analyse der Waldbiotik (Kleinschmit)	Waldinventur, Waldwachstum, Informations-Systeme (Koch)	Elective tracks / Profillinien	Waldnutzung und Naturschutz (Suchomel)	Forstökonomie (Yousefpour)	Verfahrenstechnik, Holzernte und Logistik (Suchomel)	Forstwirtschaft  International Forestry  Wildlife and Biodiversity
	Research Skills (Dormann)	Forest Inventory Designs (Dormann)	Forest Economics and Management (Hanewinkel)		Forest Resources. their Goods and Services (Kahle)	Plantation Forestry (Bauhus)	Carbon Forestry (Bauhus)	
					Biodiversity (Boppré)	Research in Wildlife Ecology (Segelbacher)	Conservation Biology (Storch)	

# Graduate School “Environment, Society and Global Change”



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## Five research areas:

1. Adapting Ecosystems to Global Change
2. Biodiversity and Conservation
3. Environmental Governance
4. Integrated Water Research
5. Natural Resources and Sustainable Land Use

- Academic qualification courses
- Funding supplements, native proofreading

# Why offer English study programmes?



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## Benefits for the students

1. Make German students aware of international opportunities – and competition.
2. 50% of our students do their internships abroad.
3. English as today's *lingua franca* need to be practiced.
4. International students bring international perspective on content.
5. English leads to slower, more deliberate lectures.

# Why offer English study programmes?



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## Benefits for the Faculty

1. Attract the best students worldwide for science in our faculty.
2. Allowing for English teaching makes the Faculty more attractive for non-German professors.
3. Facilitates involvement of visiting scientists and international lecturers.

# Challenges

- Without training in a native-English country, the level of English spoken by staff may be too poor for involved scientific debate.

*Resources: podcasts (Science, Nature, BBC comedy) → hardly any lecturer takes the time to listen to them*

- Insufficient grasp of English can lead to misunderstandings (“eventually” vs “eventuell”)
- Preparation is harder, but teaching credits are the same.

# Challenges



“Intercultural competence”

- Cultural awareness
- Cultural robustness
- Cultural interest
- Cultural acceptance

of both teaching staff and students.



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**Do visit us here**



**or here: [www.unr.uni-Freiburg.de/en](http://www.unr.uni-Freiburg.de/en)**