

## Documentation World Café at the Day for International Teaching and Learning, University of Freiburg, 9 April 2018

Participants came up with the following answers to this question during the World Café:

**Wo sehe ich (noch) Potentiale für internationales Lernen und Lehren an unseren Universitäten und was könnten wir dazu beitragen, diese Potentiale zu fördern?**

**Where do I (still) see potential for international learning and teaching at our universities and how could we contribute to utilizing this potential?**

### Internationalization as a strategic goal

- Structural offer of mobility Programs (like Erasmus & Joint and Double Degrees)
- ECTS-Anerkennung
- Internationality at regional level, not necessarily global
- Intern. Nicht als Add-on, sondern integraler Bestandteil
- Von quantitativen Partnerschaften zu qualitativen
- Avoidance of international students' (self-)ghettoization -> Mentoring

### Diversity as a resource

- Intercultural understanding functioning in a global environment
- Students are the DRIVERS OF CHANGE – problem-based-learning is the clue
- Diversity approach also in teaching
- Einladung internationaler Praktiker
- Using the international diversity of students as resource and / or asset

### Qualification and professionalization

- Partnership students / education / admin as partners -> unlocks potential
- Qualifizierung für interkulturelle Kompetenzen des Lehrpersonals
- Teacher training (high school – university)
- Professionalism
- More preparation, sensitivity, awareness for students and teaching staff

### Sustainable structures

- Sustainability of Programs

### „Field“-Experiences outside the comfort zone

- Integration of Excursions and socializing events in curricula

### Opening space for exchange and experiences

- Creating safe and open spaces
- More open-mindedness, utilizing resources to inform the community
- The potential lies in the people here and around, to activate it, we need to give everyone the possibility to speak, and means for that
- Kontinuierliches von-einander-Lernen unterstützen

### Language and cultural skills

- Abbau von Sprachbarrieren – Englisch – Französisch
- Learning languages e.g. French (close countries)
- Integration von Fremdsprachen in das Curriculum
- Systematic implementation of international and intercultural competence building

Support Mobility within EUCOR – The European Campus

- Erleichterung der int. Mobilität ab 1. Semester EUCOR
- Internal communication of existing activities (EUCOR, etc.)
- Improve accommodation for EUCOR and international students
- EUCOR
- Verbesserung des Transports und der Unterbringung von Eucor Studenten

Resources and / or incentives

- Personelle Ressourcen
- Incentives for int. Teaching + learning
- Money